August 29, 2014



Dear Forest Glen Parents of Level 3 Students:

An exciting opportunity awaits your child in the 2014-2015 school year. The District 41 elementary music staff will once again organize school-based choruses open to all Level 3 students who enjoy singing and want to make a commitment to an extra-curricular group. Participation in this program would be of great benefit to your child, as he/she would have an additional opportunity to learn vocal technique, harmonization and note reading skills. Besides the musical value, participation in chorus is also an effective way of teaching commitment and responsibility to a group. Some of our concerts have included the District Autumn Concert, Hadley Spring Concert, a performance at Belmont Village, and also at a Chicago Steel hockey game. This year, in addition to these exciting performances, we will be holding several social events and performing the National Anthem at a Chicago Steel Hockey Game as the District 41 4th and 5th Grade Combined Chorus!

Rehearsals will be in the Forest Glen School music room on <u>Mondays</u> from <u>8:15- 8:45 am.</u> Our first rehearsal will be <u>Monday, September 15th</u>. The first performance of the year will be an Autumn Concert on *Wednesday, November 19, 2014* at Hadley Middle School at 7:00 pm.

In the past we have had large choruses comprised of eager, enthusiastic singers. There is no fee required for participation in this group. Chorus is a fun learning experience for students. We hope your child will decide to join our program this year. Please discuss this opportunity together. Should your child be interested in joining, please fill out the bottom portion of this letter and return it to Mrs. Quintero before or during our first rehearsal. We look forward to hearing from you.

Respectfully,

Keira Quintero, Forest Glen Wendee Thompson Passini, Lincoln Michele Couzens, Churchill Brianne DeFrang, Ben Franklin

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My child	will participate in the chorus this year.
Grade Teacher	
Home Phone	Emergency Phone
E-Mail	
Signature of Parent/Guardian	